



# Literacy Challenge

## *Guides*

Manitoba Youth Forum  
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## **Contents:**

To earn this badge complete 5 activities plus the closing service project

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(Closer)



# Act it Out

## What to Do

### Tableau

1. Have everyone bring in a scene from a book that they like: groups can choose which to do.
2. Pick out the most important parts of the scene and try to put a focus on these. Think about what emotions the characters are feeling and what body language is connected to those emotions.
3. In a tableau (a freeze frame of a scene) act out that scene. Try to include as many elements as you can.
4. Tips: Tableaus look better when people are at different levels (standing, lying down, sitting, etc.)

### Skit

1. Pick a scene from a book, with lots of plot or emotion.
2. Cast your characters: do you want to be Romeo... or a tree? Challenge yourself to be brave and out there! No one's judging you here!
3. Think about what the characters are feeling and how you can portray that through body language and what you want the audience to learn from the scene. Think about what you want to put importance on.
4. Rehearse your lines, make sure you're giving positive feedback in order for everyone to improve!
5. Now, it's your time to shine! Act out your scene for your unit! It's the unit's job to point out all the things they liked and something they thought could've been done differently.

**Outcomes:** Analyzing written scenes to understand how they would look and what they mean

### What you Need:

- Printed scripts, your book or photocopies of the scene in your book.

### Skills You'll Build:

- Acting
- Public Speaking
- Analyzing scenes

# Draw Your Story

## What To Do

1. Brainstorm with your unit different characters from your favourite books/movies and talk about why you like them.
2. With your ideas, start drawing! Create your own story/fairytale character. They might be really strong or can sing and dance really well.
3. Get into groups and explain your character to your group. Then make a skit/story about your characters. For example, the superhero with super strength saves the princess who can bake because her castle is on fire, while the ice hero puts out the fire.
4. Present your story to your unit!

## What You'll Need

- Paper
- Drawing tools (markers, pencil crayons, pencils)

## Objectives

- Work with others to solve creative problems

## Skills You'll Build

- Creativity
- Problem Solving
- Teamwork



# Rewrite the Ending

## What to do

1. Choose one book that you may have wanted to end differently and reread the ending
2. Brainstorm what you want to go differently. Whether it was a character death or you just pictured the plot turning out differently, you have the ability to make a new ending
3. Write out your new ending with the changes that you want
4. Share with your unit and explain what you changed and why.

## Objective/Outcome for activity

- Using your imagination to create a new ending to a story

## Skills You'll Build

- Creativity
- Writing
- Imagination

## Supply List

- Your chosen book
- Pencil
- Paper

# Draw your Favourite Scene

## What to do

1. Choose one of your favourite books to read. Choose one of your favourite parts of the story and visualize the details. Think about the place, people, and what's happening in detail.
2. Once you've got an idea of how the scene will look, draw out a picture or comic strip of the scene and include all the details that you find important.
3. Share your drawing with the unit and explain all of what's happening in your scene and why the details you've included are important to the scene.

## Objective/Outcome

- Working on better visualizing and understanding details in books

## Skills You'll Build

- Visualization
- Imagination
- Creativity

## Supply List

- Pencils
- Markers
- White paper
- Your chosen book

# Literacy Collage

## What to do

1. As a group brainstorm about literacy and words related to the topic. ( ex. you're favourite book or genre)
2. As a group make a collage about what literacy means to them.
3. In small groups share what you put on your collage.

## What you'll need

- Paper
- Markers

### Optional

- Magazines
- Scissors
- Glue

## Objective/ outcome

- Help the girls better understand literacy

## Skills you'll build

- Creativity
- Public speaking



# Old Book, New Story

## What To Do

1. Divide into groups or keep them as individuals. Give each group an old picture book and craft supplies. You could give them a theme such as ‘women empowerment’ or ‘self-acceptance’ if you want.
2. Have them use the craft supplies to reimagine or rewrite the book. For example: cut paper to rewrite the words or change the pictures with markers. You could change a story about getting a makeup kit into getting a potion kit.
3. Pair groups together and have them share their new stories.

## Objective

- Media Literacy

## Skills You’ll Build

- Literacy
- Creativity
- Teamwork

## Supply List

- Old picture books
- Paper
- Scissors
- Glue
- Markers
- Other craft supplies



# Bookmark Service Project (Closer)

## What to do:

- Step 1: Have the girls decorate the bookmarks with a theme such as ‘women empowerment’ or ‘education’.
- Step 2: You could donate it to a local library or send them home with the girls.

## Objective

- Creativity

## Skills You’ll Build

- Literacy
- Creativity
- Imagination

## Supply List

- Strips of paper (aprox 1” x 5”)
- Markers
- Scissors
- Other craft supplies

